

Principal's Report

Term 4 has kicked off with two very exciting 'green' projects—Greening Australia and an environmental grant.

Greening Australia

Last Tuesday, students from our gardening clubs worked alongside Greening Australia to improve the biodiversity of the gardens around the school. This included around the soccer field as well as other garden beds. Students learnt about the importance of biodiversity, native plants and how gardening contributes to 'cooling' Australia. You can see some of our gardeners on page 3.

"Naturally Green' project

The school was successful in gaining a \$3,000 environmental grant from Woollahra Council for the "Naturally Green' project, thanks to the work of Eliana Leopold and Marika Nabung, P&C Grants subcommittee. This project will improve the biodiversity of the gardens in the Kindergarten playground, creating habitat corridors within the school grounds. Please save the date for a family working bee on Saturday 26 November.

World Teachers' Day: Friday 28 October

Our teachers make a difference every day. They go above and beyond to ensure that students are cared for, feel valued, supported and

encouraged across all learning areas, allowing them to grow and flourish. Next Friday is a day where we celebrate, acknowledge and thank teachers for all their hard work, professionalism and dedication.



TTFM

Your feedback is important. Our school is taking part in the Tell Them From Me parent and carer survey. The survey will provide us with valuable feedback on what you think about school life and help us improve as we move into the next planning cycle. Please complete the survey by clicking on the link: http://nsw.tellthemfromme.com/2000rb We value your input.

Cherie Stone Principal

21st October 2022 Term 4: Week 2

What's on

- 24 October—4 November Year 2 Swim school
- 26 October BYODD Year 3 parents
- 28 October 2nd Hand Uniform shop
- 16 November Kindy Teddy Bear's Picnic
- 22 November P & C AGM
- 26 November: Garden working bee

Please see the Sentral Parent Portal for the calendar of events.

Have you enrolled for Kindergarten 2023?

<u>Kindergarten Enrolment 2023 -</u> <u>Rose Bay Public School</u> <u>(nsw.gov.au)</u>

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Year 1 Exploring Penguins

In Year 1 students have been building interpersonal skills by co-constructing research about penguins and working collaboratively in teams. Students are developing cognitive skills to make and express meaning by connecting with and interpreting informative texts such as 'Penguins Close Up' by Lorna Hendry. Students will extend upon their intrapersonal skills by exploring resources, sparking their curiosity. This work will culminate with each student creating an information report about penguins.











Through Visual Arts students created penguin art including an author and illustrator study of Oliver Jeffers 'Lost and Found.' Students expressed the mood and meaning shared with the audience through the beautiful watercolour illustrations. Students worked like authors and illustrators by creating the artwork and text for the next page of 'Lost and Found,' sharing the next adventure for the boy and the penguin.







ON TUESDAY THE 11TH OF OCTOBER 'GREENING AUSTRALIA'
VISITED ROSE BAY PUBLIC SCHOOL.

THE 'GREENING AUSTRALIA'

iNITIATIVE IS ALL ABOUT

GIVING SCHOOLS THE

OPPORTUNITY TO CONNECT

WITH NATURE, AND

eMPOWER STUDENTS TO TAKE

ACTION ALONGSIDE THEIR

COMMUNITY.









STUDENTS FROM THE ROSE BAY GARDENING CLUB LEARNT
ABOUT AND PLANTED NATIVE AUSTRALIAN PLANTS TO
CREATE GREENER, COOLER PLACES WHERE BOTH PEOPLE AND
NATURE CAN THRIVE.

Curriculum News: K-6 Term 4 learning summary

Note: Each Stage received a term newsletter with the learning outlined in more detail.

Early Stage 1: Kindergarten

Using an author study and project-based learning, students will be exposed to a range of informative and entertaining texts as a springboard into lively class discussions.

Lessons will focus on interesting vocabulary, adjectives and verbs found in these stories so students can start to use them in their writing. They will be given the opportunity to present their ideas through speaking and listening tasks, reading and writing activities and multimedia.

In mathematics, problem solving, discussion and the use of hands on materials is used to help students gain a deep understanding of the concept. Area, addition, subtraction, fractions, money, time, number, 3D objects, length, position and the beginning of multiplication and division concepts will be covered or expanded on.

'What is it made of?' is our science topic which focuses on the objects all around us, their materials and observable properties. In Geography, students will explore People and Places and discuss why places are special and how they are cared for. They will also look at maps and create simple maps of their own.

We use STEAM (Science, Technology, Engineering, Art and Mathematics) to support critical and creative learning. Students will be encouraged to collaborate on tasks together and solve problems. Technology is integrated across all our Key Learning Areas. The children are becoming more independent on iPads and are now using programs like Seesaw and Pages to express their ideas and present what they have learnt. In Creative Arts, students will be incorporating technology into their art. Kindergarten will also be participating in an 8 week gymnastics program.

In the You Can Do It program, Kindergarten will focus on resilience with Ricky Resilience helping the students discuss what this means and strategies to use! Remember that you can 'just brush it off'.



Stage 1: Years 1 and 2

In English, students will continue to be exposed to quality literature with explicit teaching of comprehension skills, grammar and writing techniques. In writing, Year 1 will discuss the different purposes and audience for written and visual texts and compose and publish their own texts using different modes. Year 2 students will create imaginative and persuasive texts planning, proofreading and editing

their own writing. Guided reading will continue to focus on the explicit teaching of comprehension skills and 'News' will frame our speaking and listening program.

Students' learning in mathematics will involve a range of hands on, open ended activities that will continue to build on previous knowledge and achieve specific outcomes in each of the Mathematics strands. The content that will be covered includes: (Year 1) division, time and calendars, fractions, money, addition, subtraction, division, patterns and algebra. (Year 2 area, volume and capacity, addition, subtraction, multiplication, division, patterns and algebra, whole number.

The key inquiry question, "What changes occur when materials are combined? students will answer as they predict, identify and compare how different materials can be combined, including by mixing, for a particular purpose.

In Geography, Year 1 will use the geographical inquiry process to identify the natural and human features of the school grounds and local neighbourhood. Year 2 will explore places across a range of scales within Australia and Australia's location in the world to gain an understanding of how people are connected.

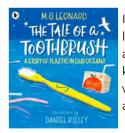
In PDHPE students will investigate safe and unsafe features of specific environments (Year 1 - around roads/travelling) (Year 2 - around water, roads, in the community) and explore actions to enhance their own and others' safety and wellbeing.

Curriculum News: K-6 Term 4 learning summary

Stage 2: Years 3 and 4

In English this term, students in Stage 2 will focus on persuasive texts and how language features and techniques are used to persuade an audience. They will construct their own persuasive texts on sustainability, linking the Geography unit to English. In Guided reading, students will further develop comprehension and vocabulary as they explore a number of quality texts.





In mathematics, we will continue to use open-ended questioning and reallife problems to engage students and build understanding of content, starting with hands-on activities when studying length, time, volume and capacity. Students will apply their knowledge authentically as they use robotics. Number and algebra will continue to be a focus, with topics specifically focusing on division, addition, subtraction, fractions, decimals, patterns and algebra. Experiments will be used as students explore chance.

'Why did Europeans settle in Australia?' is one of the key inquiry questions Year 3 students will answer as they continue their study of the First Contacts unit. Year 4 students will focus on the historical concept of 'empathic understanding' as they examine the journey and arrival of the First Fleet.

In the geography unit, 'Living sustainably', students will examine the capacity of the environment to continue to support our lives and the lives of other living creatures into the future.

In PD/H lessons this term, students will investigate the essential question: 'How can I contribute to promote healthy, safe and active communities?' Dance is the focus of creative arts.

Stage 3: Years 5 and 6

Everyone's an author is the creative digital writing program students will use as they learn the art of essay writing. The 4C learning disposition wheel will be used to strengthen students' critical thinking, communication, collaboration and creative skills in speaking and listening. Students will continue to develop their comprehension skills as they read and respond to a variety of multimodal texts.





Lego spike and the Probots will be integrated into the mathematical lessons to deepen and extend students' knowledge of concepts in Mathematics. Year 5 will explore a variety of concepts including volume and capacity, chance, time, two- and three-dimensional space, division, factors and multiples. Year 6 will explore a range of concepts including volume and capacity, chance, fractions of a quantity and percentages, and a enhance their understanding of financial literacy as they complete a small business unit on their 'Fun Day' stall.



Through investigation and design tasks, students will become 'Change Detectives' as they use the scientific processes and thinking skills to learn about reversible and irreversible changes of materials in different states of matter.

In History, Year 5 students will investigate 'What were the significant events and who were the significant people that shaped Australian colonies?' including the Gold Rush. Year 6 will explore 'How did Australian society change throughout the twentieth century?' They will examine Australian human rights, past and present, affecting Indigenous peoples, migrants, women and children and how society has changed for these groups.

All students K— 6 continue with their dedicated PE and Music lesson each week.

Department News and 2024 Selective High School

NSW Department of Education's Strategic Plan 2024-28

Dear parents and carers,

Reflecting on the challenges of the last few years, the NSW Department of Education is in the process of reviewing and evaluating what school success looks like now and in the future. It's enhancing ways to support student success and wellbeing as part of ongoing school reform. The goal is to support our schools in a way that is more responsive to their needs and priorities.

To inform this work, the department is inviting parents and carers to share their perspectives on what the school and the department could do to improve the schooling experience. By participating, parents and carers will inform the department what is working well, what needs to be improved, and will be involved in shaping new and innovative initiatives.

If you would like to be part of the discussion, there are face-to-face and online forums being held in weeks 5, 6 and 7 of Term 4 (7 - 25 November). You can register your interest and find more information at <u>Have your say on what school success looks like</u>, including the locations and timing of sessions.

Selective High School: 2024



BYODD 2023 AT RBPS

INFORMATION WEBINAR

for parents of students in Year 4, 2023 and parents of new students in Year 5 and 6, 2023.

At Rose Bay Public School we're committed to creating innovative and collaborative learning experiences for every learner through the use of iPads. To support better integration and wider access to technology within the classroom students in Year 4, 5 and 6, 2023 will participate in our BYODD initiative.

Webinar Details

When: Wednesday, October 26

Time: 5:00 PM

Webinar ID: 652 3668 7654

Password: iPads

Link: https://
nsweducation.zoom.us/j/65236687654?
pwd=cU9GQU1kamZkVTNJc21

Please Note: You will be required to join with a registered Zoom account.





What days do we have school library lessons this term?



Kindergarten - Tuesday KN , Wednesday KN, Friday KL



Stage 1- Monday 1P, 2B, 2D, Wednesday 2M, Friday 1K, 1R



Stage 2- Tuesday 3E, 3/4M, 4A, 4S, Wednesday 3C, Thursday 4D, 3B



Stage 3- Wednesday 5H, 5J, 6R, Thursday 6G

Reminder...



Kindergarten and Stage 1 need to bring library bags to borrow!

If your child borrows a spare bag, please return it the following week.

Giving tree appeal

This year, Rose Bay Public School has partnered with Wilcannia Central School to bring joy to people in need.





Wilcannia is located in north western NSW, about 11 hours drive from Rose Bay Public School.



Wilcannia Central School is for students from Pre-school to Year 12, with 83 students, 95% of which are Aboriginal.



We are asking for donations of BOOKS as gifts to be taken to Wilcannia later this term to ensure that all children have a present to open this Christmas.



Please bring a NEW copy of your favourite book to be gifted to a child aged between 3 and 18 years old. This can be left under the giving tree in the library by Wednesday 9th November.

Thank you for your support.

P & C News

Our next P&C meeting and the AGM is on Tuesday 22nd November. It will be my last P&C meeting at RBPS, so I'd love you to join us at the meeting in the School Library at 7.00pm.

The 2nd Hand Uniform Pop Up Shop is on Friday 28th October, 9.00 – 10.30am near the canteen. So come along and buy some uniforms – the money goes to the P&C, which goes back to the school.

The camping trip this year has been postponed until next year because the campsite is closed due to flooding. Keep an eye on the newsletters next year for the new date.

Congratulations to our Grants Sub Committee, Eliana Leopold and Marika Nabung, for securing a Woollahra Municipal Council's Environmental Grant for \$3,000! We appreciate all your work. We know it will be put to good use for the enjoyment of the students, as is the grant towards the 'Cooling Australia' initiative.

We are looking for a new Treasurer to join our dynamic

P&C Executive committee. A very basic knowledge of bookkeeping or accounts would help but is not essential.

A passion for our school is a must!

If you're interested in taking on the rewarding volunteer position, please email me

RBPS has benefited from money raised by the P&C over the years, with the donation of funds for:

- Literacy Texts
- Readers for Years K 6
- IPads
- Whiteboards
- PSSA Jerseys
- Robotics
- Musical Instruments
- Shade Cloth for the playground
- Playground equipment

Join our P&C (just a gold coin donation each year) to be able to vote on where our money goes to for the school. Email rosebaypublicschool@pandcaffiliate.org.au to find out how.

Like our Facebook page to keep up to date with P&C matters: https://m.facebook.com/rosebaypublicschoolpcfundraisng

To ensure our emails don't go to your junk folders, please add us to your address book - rosebay-publicschool@pandcaffiliate.org.au

Warm regards

Jackie Bando

Rose Bay Public School P & C President



Rose Bay Public School parent, **Dr MARTINA HAMBLY** (Chiro) brings 20 years experience as a Chiropractor, to her new practice location at Birriga Rd, Bellevue Hill.

To celebrate, she is offering parents, carers, staff, and students of RBPS 50% off your first appointment - normally \$140, now \$70.



Call, or book online now at www.healthinthebay.com.au

02 9904-1333

www.healthinthebay.com.au 10 Birriga Rd, Bellevue Hill, NSW, 2023



Thursday 27 Oct -

15 Dec

3:35PM - 4:50PM

Rose Bay Public School

\$260 for 8 weeks Computers

Years 2-6

codecamp.com.au/rbps





